

# An Organised Learning Branch

WHAT YOUR BRANCH WOULD LOOK LIKE IN AN IDEAL WORLD\*

1

## An Active Learning Co-ordinator

- Attends and reports to the Branch Committee
- Is integrated into the branch structure
- Seeks support from the branch for the ULRs
- Meets regularly with the ULRs
- Leads on discussions with the employer
- Develops a Learning Plan
- Has facility time

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## An appropriate number of ULRs

- ULRs spread across different employers
- Distributed across the main sites of the core employers
- ULRs have a clear idea of their role
- Ensure that members are kept up to date
- Attend branch ULR meetings

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## An actively supportive branch

- Branch advertises courses & events
- All Reps support the ULR activities
- Provide resources & funding
- Engage with employer on learning issues
- Attend learning events and use learning to recruit new members and activists
- Ensure ULRs receive paid time-off

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## Regular learning events

- Organise own courses
- Promote UNISON Free courses
- Conduct learning surveys
- Hold stalls
- Celebrate successes
- Link learning and equalities
- Actively participate in, and support, the county-learning programmes

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## Work with the employer

- Negotiate a learning agreement
- Meet with the Training Dept.
- Negotiate around learning issues
- Challenge decisions and provides constructive ideas
- Negotiate time-off for learning