

An Organised Learning Branch

WHAT YOUR BRANCH WOULD LOOK LIKE IN
AN IDEAL WORLD*

1

An Active Learning Co-ordinator

- Attends and report to Branch Committee
- Is integrated into the structure
- Seeks support for the ULRs
- Meets regularly with the ULRs
- Leads on discussions with the employer
- Develops a Learning Plan

2

An appropriate number of ULRs

- Spread across different employers
- Distributed across the main sites of the core employers
- Have a clear idea of their role
- Ensure that members are kept up to date
- Attend branch ULR meetings

3

An actively supportive branch

- Advertises courses & events
- All Reps support the ULR activities
- Provide resources & funding
- Engage with employer on learning issues
- Attend learning events and use learning to recruit new members and activists

4

Regular learning events

- Organise own courses
- Promote UNISON Free courses
- Run the Reading Ahead challenge
- Conduct learning surveys
- Hold stalls
- Celebrate successes
- Link learning and equalities
- Participate in county-learning programmes

5

Work with the employer

- Negotiate a learning agreement
- Meet with the Training Dept.
- Negotiate around learning issues
- Challenge decisions and provides constructive ideas
- Negotiate time-off for learning